



NAHEP



TNAU - IDP - Workshop

EDUCATIONAL MANAGEMENT SYSTEM AND ACADEMIC AUDITING FOR QUALITY ASSURANCE

12 – 13, February 2020



National Agricultural Higher Education Project (NAHEP)
Indian Council of Agricultural Research,
New Delhi
&
Tamil Nadu Agricultural University,
Coimbatore

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Output and deliverables:

- Formulating Quality Policy for the University
- Finalizing indicators for measuring quality of education service at TNAU
- Designing organizational structure and management practices for continuously enhancing the quality of education service and thereby enhancing the rank of the University at national and international level

Invited Speakers

Eminent Professors / Academicians from IITs, ICAR, State Agricultural Universities, State Universities, Deemed Universities and leading colleges will deliver the lecture in the thematic areas

Participants

Planners, Administrators, Alumni, Academician Researchers and Students of the Agricultural Universities and Institutes will be the participants in the workshop

Registration

For the invited participants only

NAHEP - IDP - TNAU will be funding for the efficient organization of the workshop.

The workshop will be organized jointly by the Directorate of Planning and Monitoring and Directorate of Agribusiness development.

About the University



Tamil Nadu Agricultural University (TNAU) maintains high standard of education, research and development activities. The university serves as a forerunner in the development of innovative research ideas and action plans for the changing scenarios in agricultural production systems of the country. The university has 14 Constituent Colleges, 39 Agricultural Research Stations and 14 Krishi Vigyan Kendras (KVKs) across Tamil Nadu to serve various stakeholders. So far, 867 crop varieties, 1540 management technologies and 168 farm implements were released for the betterment of farming community.

About NAHEP

National Agricultural Higher Education Project (NAHEP) has been formulated by Indian Council of Agricultural Research (ICAR) with a total cost of US\$ 165 million for five years starting from 2017-18.

The project aims to develop resources and mechanism for supporting infrastructure, faculty and student advancement, and providing means for better governance and management of agricultural universities, so that a holistic model can be developed to raise the

standard of current agricultural education system which would provide more jobs and promote entrepreneurship on a par with the global agricultural education standards.

ICAR is embarking upon an ambitious plan to further strengthening the National Agricultural Education system in the country through NAHEP with financial assistance of the World Bank by investing on infrastructure, competency and commitment of faculty, and attracting talented students to agriculture.

Under Institutional Development Plan (IDP), the NAHEP strives in enhancing the educational relevance and quality. IDP would be linked to performance and quality enhancement. These universities would become a model for guiding the ICAR to introduce reforms in the remaining agricultural universities. It is also proposed to build up a strong faculty across all agricultural universities to greatly enhance the quality of agricultural education in India. The profound change is proposed to be brought through institutional development of agricultural universities in India.

About the workshop

India has made huge investments in education to transform human resources into human capital. Quality of education services will have an immense effect on quality of human resources. Greater investments in higher education institutions would be futile if it fails to reach global standards

NIRF and ICAR ranking provide guidelines to education institutions to attain global standards. It amplifies the pitfalls and it is upto the educational

institutions to rectify and improve the quality of the educational service. Funds from national and international organizations have been mobilized to improve the infrastructure for creating better learning environment and capacity building of faculty. TNAU also participated in the ranking process and is totally committed to improve its rank at national and international level to achieve excellence in education services with an international outlook.

Hence, this workshop would help to improve the education delivery process and develop appropriate managerial systems to enhance the quality of education management at TNAU.

Objectives

- To develop Quality Policy for the Agricultural Higher Education in TNAU
- To identify key performance indicators to assess quality of education process
- To devise Education Management System for Quality Assurance
- To implement strategies for Quality Education Management System

Thematic Areas

- Quality Policy
- Quality of admission process
- Identifying indicators for quality assessment
- Students and Faculty interaction in classrooms
- Peer Perception
- Education infrastructure, Hostel, Sports and Extra curricular activities