

UG First Year Students Evaluation of Teacher

Teacher's Name:

Course Title & No.:

Note to the Students:

The purpose of this survey is to determine how often your professor performs certain etiquette which has been found to be effective in including, helping or motivating students to learn. Your honest answer will benefit both your instructor and you because this information will hopefully help his weak points and maintain his strong points.

Directions:

Rate the professor named on the answer sheet by simply selecting the number on the appropriate space provided which corresponds to your answers.

NEVER	SOMETIMES	REGULARLY	OFTEN	ALWAYS
1	2	3	4	5

A. MASTERY OF THE SUBJECT MATTER

- (1). Presents learning materials in proper order which is understandable to the students.

1	2	3	4	5
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- (2). Gives example and illustration of the subject matter

1	2	3	4	5
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- (3). Answers questions in a confident and knowledgeable manner

1	2	3	4	5
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B. MOTIVATION STRATEGY AND TECHNIQUES

- (4). Tries to find out if the students have learned the subject matter by asking questions or encouraging students to ask question

1	2	3	4	5
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- (5). Praises or gives approval to desired academic behaviours such as doing assignments, class participation, etc.

1	2	3	4	5
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- (6). Stresses important points by repeating, underlining or giving them more time than the less important once

1	2	3	4	5
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C. PERSONALITY AND ATTITUDE

(7). Does not show mannerism or behaviours which are distracting

1	2	3	4	5
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(8). Dresses up all the time

1	2	3	4	5
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(9). Shows/projects self-confidence

1	2	3	4	5
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D. STUDENT-FACULTY RELATION

(10). Makes favourable and reassuring comments when student gives correct answer or original ideas

1	2	3	4	5
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(11). Maintains eye contact with the students when speaking

1	2	3	4	5
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(12). Shows recognition to students by smiling, nodding, greeting, when he/she meets them outside the class

1	2	3	4	5
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E. FAIRNESS IN GRADING

(13). Clearly explains the grading system

1	2	3	4	5
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(14). Allows students to compute their class standing

1	2	3	4	5
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(15). Gives consideration to students, especially the slow ones, to improve their class performance

1	2	3	4	5
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F. COMMAND OF THE LANGUAGE

(16). Speaks English fluently and articulately on the subject

1	2	3	4	5
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(17). Has a well-modulated voice

1	2	3	4	5
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(18). Has a wide vocabulary on the subject matter

1	2	3	4	5
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G. CLASSROOM MANAGEMENT AND DISCIPLINE

(19). Regularly checks the students attendance

1	2	3	4	5
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(20). Reminds students about their undesirable behaviour and tries to correct them

1	2	3	4	5
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(21). Adopts firmness and consistency in the enforcement of classroom policies, rules and regulations as established

1	2	3	4	5
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H. PUNCTUALITY AND ATTENDANCE

(22). Regularly comes to class on time

1	2	3	4	5
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(23). Meets the class even if he/she is already late

1	2	3	4	5
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(24). Does not dismiss the class early.

1	2	3	4	5
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What is one thing that your teacher does well?

What is one thing that you can suggest to help this teacher improve?

Thank you for taking the time to think through the items carefully and write down your thoughts honestly.